PEST CONTROL IN THE SCHOOL ENVIRONMENT

Implementing Integrated Pest Management (IPM)





Rodents



Bed bugs







Cockroaches



Mosquitoes







TROUBLE WITH DISINFECTING WIPES...

- While cleaning removes germs from a surface, disinfecting kills them by using antimicrobial pesticides
- Disinfectant chemicals trigger asthma, allergies and other health concerns



COLORADO INCIDENT

- Complaint from parent about daughter having health issues after long term exposure to antimicrobial products (specifically Clorox wipes)
- Why? Due to Colorado Department of Public Health and Environment's regulations; work space and equipment are required to be sanitized
- The school confirmed implementation policy to have children wipe down desks and other items <u>after each class</u>



COLORADO INCIDENT

Labeling Directions

- Keep Out of Reach of Children
- Directions require the user to wash hands after use





COMMUNICATE...EDUCATE...

- EPA Region 8: School IPM Coordinator, Clyde Wilson
 - Confirmed that school district was in the Colorado School IPM program
 - Not the first instance of antimicrobial exposure: Boulder County Schools



 Colorado Department of Public Health and Environment's Child Care in Schools
 Program Coordinator...

"The Rules and Regulations Governing Schools in Colorado requires commonly touched surfaces to be sanitized weekly and whenever visibly soiled. These surfaces include but are not limited to desks, tables, keyboards, computer mice. Personal items such as protective eye wear and headphones need to be sanitized between users. Any product used must be intended for the surface it is applied to and all labeled instructions must be followed."



COMMUNICATE...EDUCATE...

- All agencies reached out to the school district and started a dialogue with the Principle, Superintendent and facility managers
 - Explained label requirements
 - Clarified and made recommendations to meet CDPHE requirements





- EPA Region 8 prepared a statement for future inquiries on the use of Clorox wipes in school environments
- CDA provided an article for the Colorado School IPM Newsletter
- NPIC information on antimicrobial use was provided to schools
- ASPCRO School IPM Committee will be developing a fact sheet that all states can use as
- a communication tool.



- Districts in the Colorado Springs changed their policies regarding the use of antimicrobial products
- District 51 in Grand Junction started baseline assessments to begin a verifiable School IPM program
 - The classrooms were loaded with boxes of Clorox wipes that the school requested as part of the backto-school supply list from parents

District immediately advised administrative staff that
Clorox wipes were not to be used by students

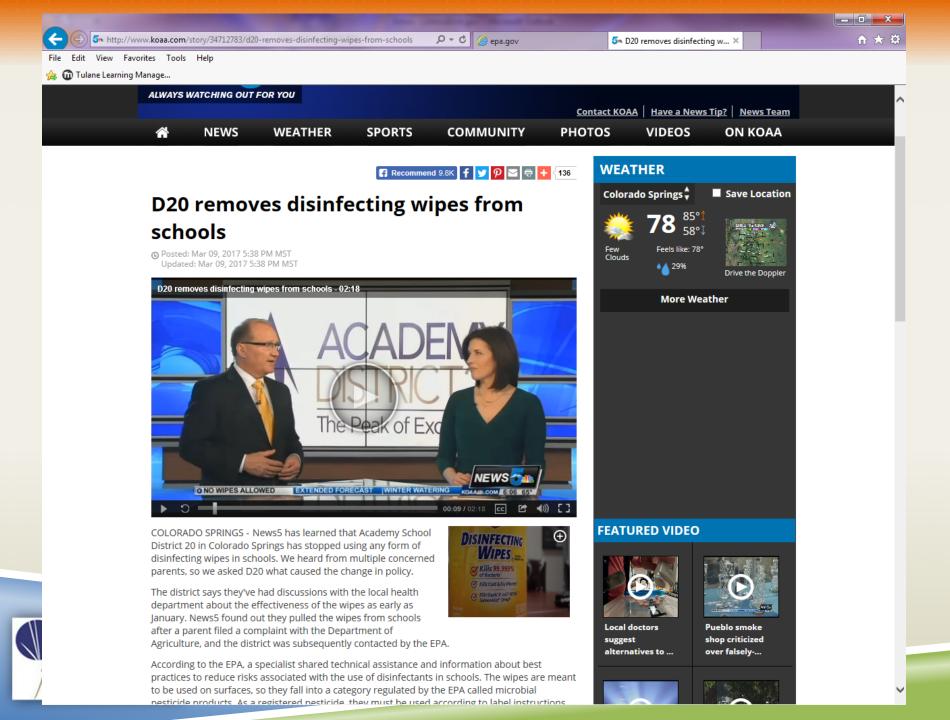
BE AWARE...

Health Department school sanitation policies in states

Necessary to help prevent the spread of germs, etc.
 This is a standard operating procedure in most schools







Step 1:



Develop an IPM policy supporting a safe, clean and healthy environment for students and staff by implementing reduced-risk methods to limit pest problems

Eliminate calendar-based application of pesticides

Focus on preventing pest infestations through sanitation and pest exclusion



Step 2:	Designate pest management roles for everyone:
	► Students
	 Teachers School staff & leaders
	Committee * IPM Coordinator * School Nurses
, • •	Ensure effective communication
	Educate each group on respective roles
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Step 3:



Set pest management objectives for specific activities and locations in the school. (classroom, cafeteria, sports field, etc.)

The types of pests and ways to manage them in each location should be outlined in the IPM plan.



Step 4:

Inspect site(s) to identify and estimate the extent of pest problems

Actively monitor vulnerable areas for pests and pest conducive conditions

Food Prep/Serving Areas * Classrooms/Offices * Areas with Plumbing * Maintenance Areas * Waste Receptacles * Playgrounds * Athletic Fields

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Document and report pest activity and any contributing conditions

Step 5:



Implement pest prevention strategies as part of daily activities

- Repairing structures,
- Improving sanitation & waste management practices
- Landscape designs that deter pests, select pest-resistant plant varieties, altering watering and mowing practices
- staff to report problems, and judicious use of pesticides by

Step 6:

Keep records of pest management and associated activities

Evaluate results, activities, and processes to determine if pest management goals and objectives are being met





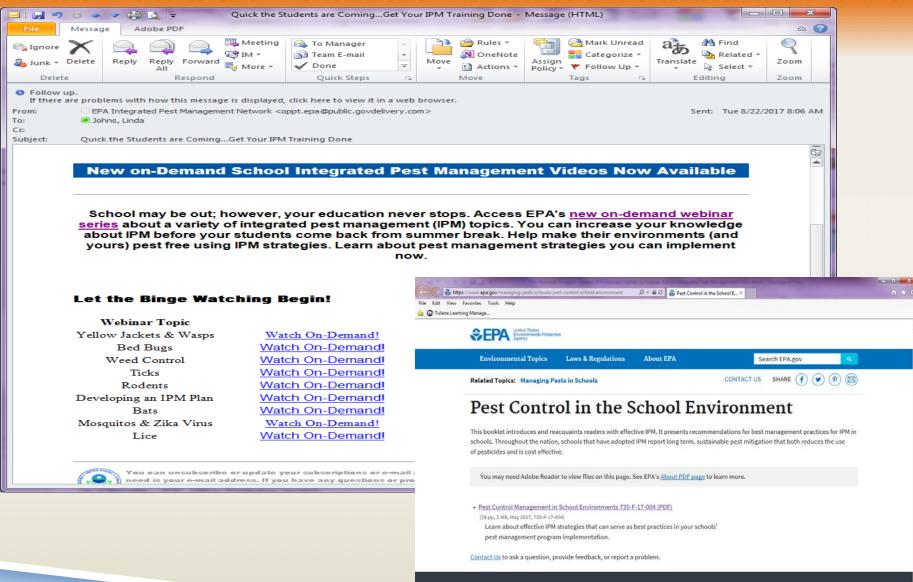
Applying Pesticides



Judicious use of pesticides

- Pests that pose significant risk to human health and safety, structural integrity, or economic loss should be controlled immediately
- The use of pesticides should only applied by certified pesticide applicators that are knowledgeable in IPM
- Students and staff should be notified 24-48 hours in advance







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