PEST CONTROL IN THE SCHOOL ENVIRONMENT

Implementing Integrated Pest Management (IPM)
Rodents

Wasps

Cockroaches

Pesticides

Bed bugs

Ants

Mosquitoes

Flies
While cleaning removes germs from a surface, disinfecting kills them by using antimicrobial pesticides. Disinfectant chemicals trigger asthma, allergies and other health concerns.
COLORADO INCIDENT

- Complaint from parent about daughter having health issues after long term exposure to antimicrobial products (specifically Clorox wipes)
- Why? Due to Colorado Department of Public Health and Environment’s regulations; work space and equipment are required to be sanitized
- The school confirmed implementation policy to have children wipe down desks and other items after each class
COLORADO INCIDENT

➤ Labeling Directions
  ➤ Keep Out of Reach of Children
  ➤ Directions require the user to wash hands after use
EPA Region 8: School IPM Coordinator, Clyde Wilson

Confirmed that school district was in the Colorado School IPM program

Not the first instance of antimicrobial exposure: Boulder County Schools
“The Rules and Regulations Governing Schools in Colorado requires commonly touched surfaces to be sanitized weekly and whenever visibly soiled. These surfaces include but are not limited to desks, tables, keyboards, computer mice. Personal items such as protective eye wear and headphones need to be sanitized between users. Any product used must be intended for the surface it is applied to and all labeled instructions must be followed.”
All agencies reached out to the school district and started a dialogue with the Principle, Superintendent and facility managers.

- Explained label requirements
- Clarified and made recommendations to meet CDPHE requirements
ACTION ITEMS...

- EPA Region 8 prepared a statement for future inquiries on the use of Clorox wipes in school environments
- CDA provided an article for the Colorado School IPM Newsletter
- NPIC information on antimicrobial use was provided to schools
- ASPCRO School IPM Committee will be developing a fact sheet that all states can use as a communication tool.
CHANGES...

- Districts in the Colorado Springs changed their policies regarding the use of antimicrobial products.
- District 51 in Grand Junction started baseline assessments to begin a verifiable School IPM program.
  - The classrooms were loaded with boxes of Clorox wipes that the school requested as part of the back-to-school supply list from parents.
  - District immediately advised administrative staff that Clorox wipes were not to be used by students.
BE AWARE...

- Health Department school sanitation policies in states
  - Necessary to help prevent the spread of germs, etc.
  - This is a standard operating procedure in most schools
D20 removes disinfecting wipes from schools

COLORADO SPRINGS – News5 has learned that Academy School District 20 in Colorado Springs has stopped using any form of disinfecting wipes in schools. We heard from multiple concerned parents, so we asked D20 what caused the change in policy.

The district says they’ve had discussions with the local health department about the effectiveness of the wipes as early as January. News5 found out they pulled the wipes from schools after a parent filed a complaint with the Department of Agriculture, and the district was subsequently contacted by the EPA.

According to the EPA, a specialist shared technical assistance and information about best practices to reduce risks associated with the use of disinfectants in schools. The wipes are meant to be used on surfaces, so they fall into a category regulated by the EPA called microbial pesticide products. As a registered pesticide, they must be used according to label instructions.
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Step 1: Develop an IPM policy supporting a safe, clean and healthy environment for students and staff by implementing reduced-risk methods to limit pest problems

- Eliminate calendar-based application of pesticides
- Focus on preventing pest infestations through sanitation and pest exclusion
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Step 2: Designate pest management roles for everyone:
- Students
- Teachers
- School staff & leaders

IPM Committee * IPM Coordinator * School Nurses
- Ensure effective communication
- Educate each group on respective roles
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Step 3: Set pest management objectives for specific activities and locations in the school. (classroom, cafeteria, sports field, etc.)

- The types of pests and ways to manage them in each location should be outlined in the IPM plan.
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Step 4:

- Inspect site(s) to identify and estimate the extent of pest problems
- Actively monitor vulnerable areas for pests and pest conducive conditions

Food Prep/Serving Areas * Classrooms/Offices * Areas with Plumbing * Maintenance Areas * Waste Receptacles * Playgrounds * Athletic Fields

- Document and report pest activity and any contributing conditions
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Step 5: Implement pest prevention strategies as part of daily activities

- Repairing structures,
- Improving sanitation & waste management practices
- Landscape designs that deter pests, select pest-resistant plant varieties, altering watering and mowing practices
- Staff to report problems, and judicious use of pesticides by
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Step 6:

- Keep records of pest management and associated activities
- Evaluate results, activities, and processes to determine if pest management goals and objectives are being met
ESTABLISHING A IPM PROGRAM IN SCHOOLS

Applying Pesticides

Judicious use of pesticides

- Pests that pose significant risk to human health and safety, structural integrity, or economic loss should be controlled immediately.

- The use of pesticides should only be applied by certified pesticide applicators that are knowledgeable in IPM.

- Students and staff should be notified 24-48 hours in advance.
New on-Demand School Integrated Pest Management Videos Now Available

School may be out; however, your education never stops. Access EPA's new on-demand webinar series about a variety of integrated pest management (IPM) topics. You can increase your knowledge about IPM before your students come back from summer break. Help make their environments (and yours) pest free using IPM strategies. Learn about pest management strategies you can implement now.

Let the Binge Watching Begin!

Webinar Topic
- Yellow Jackets & Wasps
- Bed Bugs
- Weed Control
- Ticks
- Rodents
- Developing an IPM Plan
- Bats
- Mosquitos & Zika Virus
- Lice

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Pest Control in the School Environment

This booklet introduces and reacquaints readers with effective IPM. It presents recommendations for best management practices for IPM in schools. Throughout the nation, schools that have adopted IPM report long-term, sustainable pest mitigation that both reduces the use of pesticides and is cost effective.

You may need Adobe Reader to view files on this page. See EPA's About PDF page to learn more.

- Pest Control Management in School Environments 735-F-17-004 (PDF)
  [246 KB, 3 MR, May 2017, 735-F-17-004]
  Learn about effective IPM strategies that can serve as best practices in your schools' pest management program implementation.

Contact Us to ask a question, provide feedback, or report a problem.